

R-CONTROLLED VOWELS

ACTIVITY PACK



Common Core Curriculum

Phonological Awareness

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3E - Identify words with inconsistent but common spelling-sound correspondences.

RF.2.3F - Recognize and read grade-appropriate irregularly spelled words.

Ontario Curriculum

Reading Familiar Words

Automatically read and understand some high-frequency words and words of personal interest or significance in a variety of reading contexts.

Reading Unfamiliar Words

Predict the meaning of, and quickly solve, unfamiliar words using different types of cues.

Spelling Unfamiliar Words

Spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling.



Contents and How to Use Them

R-Controlled Vowel Image Glossary

This is a reference sheet of all the images and image names used in this pack. This sheet can be sent along with the “Supplementary Activities for Home” sheet to be used with the suggested activities for extra practice at home.

R-Controlled Vowel Sound Sort

This is a sound discrimination activity. Students will need a set of the R-controlled vowel picture cards and a printout of the R-controlled vowels sorting mat. Students begin by laying picture cards face down on a table and then take turns flipping one over and saying the name of the picture. Then, they place the card into the appropriate row on the sorting mat, according to the R-controlled sound they hear in the word. Students take turns until all picture cards have been sorted. This activity can also be completed individually.

Same or Different?

This activity allows students to differentiate between the different R-controlled vowel sounds. Students can complete this independently or with a partner. To begin, students will place the cards containing two images with R-controlled vowels face down on a table. They will take turns turning over one card at a time and deciding if the images contain the same R-controlled vowel or a different one. If the image contains the same R-controlled vowel sound, it gets placed in the “Same” column. If the image contains different R-controlled vowel sounds, it’s placed in the “Different” column on the Same/Different sorting mat.

Climb the Tree Word Ladder

This activity allows students to discriminate between beginning, middle, and end sounds in words containing R-controlled vowels and manipulate those sounds to make new words. Students will spell and write the word that corresponds to the clue on each part of the ladder. The next word on the ladder will only differ by one letter/sound or two-letter blend from the word below it.

R-Controlled Vowel Tales

This activity allows students to practice reading and writing words containing R-controlled vowels. Students will read the stories containing decodable words, words with R-controlled vowels, and Dolch words. As they read, they will circle or highlight all the words containing R-controlled vowels and write them on the lines provided. Then students will draw a picture of what took place in the story.

Word Search

This activity allows students to practice reading words containing R-controlled vowels. Students will search the puzzle for the words from the word bank, which are scattered backwards and forwards, either horizontally, vertically, or diagonally.



Contents and How to Use Them

Change a Word

This activity practices the manipulation of sounds within words containing R-controlled vowels. Students can play in pairs or groups of three or four. Each student should be assigned a different color pen or pencil crayon to write his/her answers. Students begin by flipping over a card with a word containing an R-controlled vowel. They will take turns changing or adding a sound within the previous word to make a new word. Depending on what sound they change and/or add they will be awarded a different amount of points. The points system is as follows: changing the R-controlled vowel = 4 points; adding a digraph = 3 points, adding a blend = 2 points, changing, adding or removing a consonant = 1 point. A points reference sheet, with all consonants, digraphs, blends and R-controlled vowels that can be used in the game, and scorecards are provided for independent play.

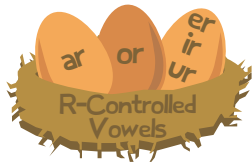
Four-in-a-Row

This two-player game allows students to practice identifying words containing R-controlled vowels. For this game, players need a printout of the game board, two sets of different colored place holder objects (e.g., red and blue beads, blocks, etc.) and one die. The goal is for one player to mark 4 spaces in a row, either vertically, horizontally, or diagonally. Students take turns rolling the die. Each number on the die represents a different R-controlled vowel to place a game piece on, or an action to perform. If players roll a 2, 3 or 5, they must find an image containing the specified R-controlled vowel and mark it with one of their game pieces. The marking system is as follows: 1= Miss a Turn, 2 = ar, 3 = er/ir/ur, 4 = Roll Again , 5 = or, 6 = Remove a Piece.

R-Controlled Vowels Read Spell Board Game

This is a fun culminating game where students will consolidate their knowledge of all R-controlled vowels through reading and spelling. Print out the game board and the scorecards. Students can play in partners or groups of three or four. They will take turns rolling the die and moving an object/game piece the number of spaces rolled. When a player gets to a space that has a word, he/she must read the word. If the word is read correctly, the player can stay on that space, if not they must go back to his/her previous space. If a player lands on a picture, he/she will spell the word that corresponds to the picture on his/her scorecard under the correct R-controlled vowel pair. Similarly, if the word is spelled correctly, the player can stay on that space, if not they must return to the space he/she was on previously. The image glossary can be printed out and used as an answer key for students to check to see if their spelling was correct. The game is over when the first player gets to the “Finish” space.





Glossary of Images



arm



barn



bird



car



church



cork



corn



curl



dirt



fern



fork



fur



jar



nurse



purse



scarf



shark



shirt



skirt



star



stork



sword



tart



thorn



yarn

R-Controlled Vowel Sorting Cards



R-Controlled Vowel Sorting Cards



Name: _____

Climb the Tree Word Ladder

Start at the bottom. Solve the clues and write the new word by changing one letter from the word below it.

Used to close
a bottle.

A rhino has
one of these:

Your birthday is
the day you
were _____.

A word that
means to move
around or
change direction.

You grab food
off your plate
with this:

You can eat this
on the cob:

A word that
means the same
as ripped.

Fire will do
this to things:



Climb The Tree Word Ladder

ANSWERS

Used to close
a bottle.

f o r k

You grab food
off your plate
with this:

c o r k

A rhino has
one of these:

c o r n

You can eat this
on the cob:

h o r n

Your birthday is
the day you
were _____.

t o r n

A word that
means the same
as ripped.

b o r n

A word that
means to move
around or
change direction.

b u r n

Fire will do
this to things:

t u r n



Name: _____

Climb the Tree Word Ladder

Start at the bottom. Solve the clues and write the new word by changing one letter from the word below it.

This has buttons
and sleeves.

The opposite
of tall.

Plants grow
in this.

The bottom
part of a dress.

You can't see
in the ____.

This has a sharp
point and you
throw it to hit
a target.

A knife
is very ____.

A big fish with
a back fin and
sharp teeth.

Climb the Tree Word Ladder

ANSWERS

This has buttons
and sleeves.

s h o r t

The opposite
of tall.

s h i r t

The bottom
part of a dress.

Plants grow
in this.

s k i r t

This has a sharp
point and you
throw it to hit
a target.

You can't see
in the ____.

d i r t

d a r t

A big fish with
a back fin and
sharp teeth.

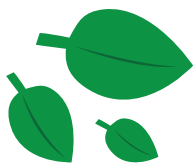
A knife
is very ____.

d a r k

s h a r k

s h a r p





Name: _____

R-Controlled Vowel Tales: The Sharp Thorn

Read the story and circle all of the words containing R-controlled vowels.

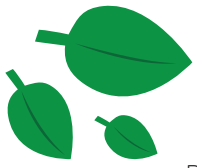
Then write the words on the lines below and draw a picture of the story in the box.



A farmer went to the barn to get a fork and cart for the hay. In the field, he stepped on a sharp thorn! The pain made his toes curl and he saw stars. He went home and his wife was starting to bake a tart. She stirred the batter and then opened a jar of jam. She used to be a nurse, so she helped the farmer feel better. Then they ate the tart until it was dark outside.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





Name: _____

R-Controlled Vowel Tales: The Shark That Barks

Read the story and circle all of the words containing R-controlled vowels.

Then write the words on the lines below and draw a picture of the story in the box.



A shark named Mark swam in the sea. It saw a catfish and went "Bark, bark." The catfish said, "Sharks don't bark!" The shark said, "I am smart and can make animal sounds." The catfish said, "Can you chirp like a bird? And the shark said, "Chirp, chirp." The catfish said, "Can you snort like a pig?" The shark said "Snort, snort". "Wow," the catfish said, "You are a super star!"





Name: _____

R-Controlled Vowel Tales: The Purse in the Church

Read the story and circle all of the words containing R-controlled vowels.

Then write the words on the lines below and draw a picture of the story in the box.



One day, a girl with curls went to church with her best purse. She got dirt on her purse. She tried to clean it, but then got dirt on her skirt. Her brother tried to help, but got dirt on the arm of his shirt! Her mother made a sharp gasp, and said, "Get in the car!" She drove to their farm and went into the barn. There she had a jar of dirt cleaner with a cork in the lid. She cleaned the purse, skirt and shirt, and everyone felt better.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Name: _____

Word Search

Find the words in the puzzle below.



sharp shark barn stork bark
sword thorn fork spark corn

t	o	r	u	f	h	o	t	e	l
s	t	o	r	k	o	i	r	m	f
l	h	u	s	h	a	r	p	e	i
e	o	r	p	s	r	z	k	w	m
r	r	x	a	e	d	s	u	h	j
m	n	b	r	a	w	b	e	k	g
h	i	u	k	c	h	i	r	o	r
c	o	r	n	v	b	a	r	n	b
z	a	e	r	n	h	v	p	j	k
b	u	r	o	s	w	o	r	d	e

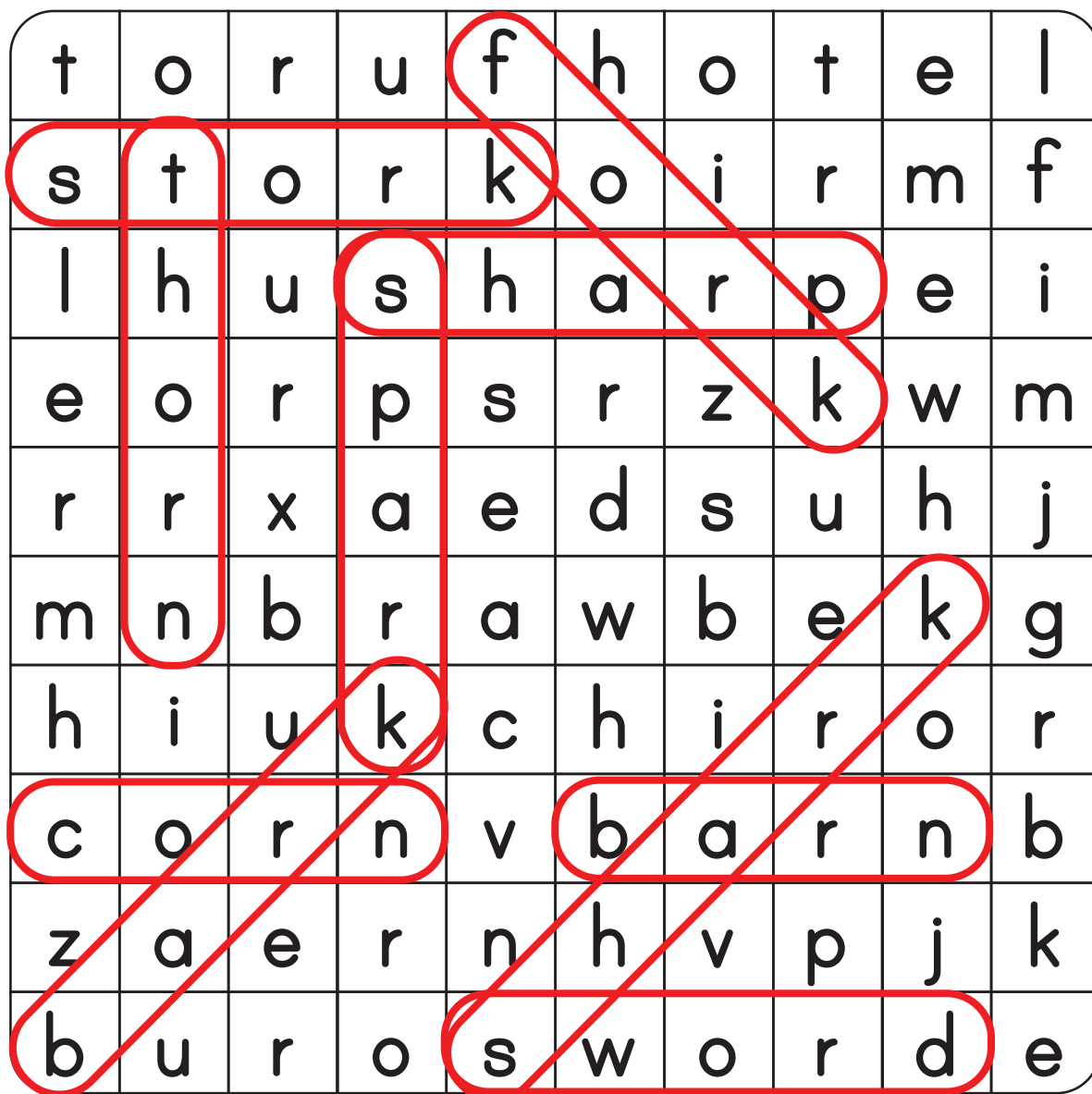


Word Search

ANSWERS



sharp shark barn stork bark
sword thorn fork spark corn



Name: _____

Word Search

Find the words in the puzzle below.



nurse bird shirt fern church
purse girl stern curl dirt

s	t	e	r	n	k	v	p	j	k
l	o	g	u	h	u	h	u	g	z
e	d	i	r	t	o	r	r	c	s
r	y	m	x	r	n	a	s	l	b
m	e	j	b	i	q	r	e	e	i
h	v	f	u	h	o	t	e	u	r
g	i	r	l	s	i	r	m	f	d
z	n	b	e	r	d	z	e	o	v
r	f	a	w	c	u	q	w	s	g
b	i	c	h	u	r	c	h	y	t

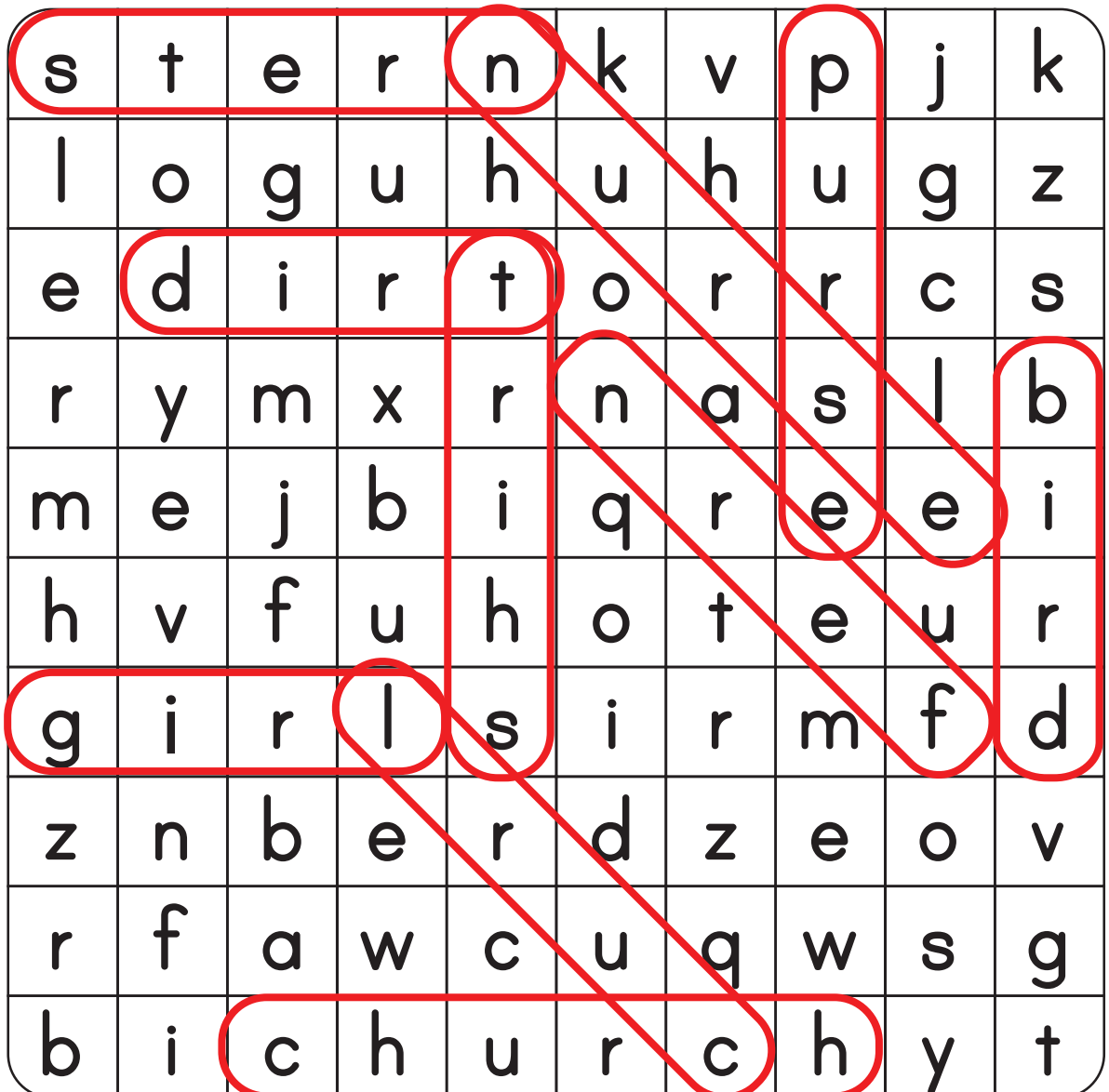


Word Search

ANSWERS



nurse bird shirt fern church
purse girl stern curl dirt



Change a Word: R-Controlled Vowels

Add/Remove a consonant = 1 point each	Add a blend = 2 points	Add a digraph = 3 points	Change the R-controlled vowel = 4 points
b c d	bl br sc	ch	ar
f g h	cl cr sk	sh	er
j k l	fl dr sl	th	ir
m n p	gl fr sm	wh	or
r s t	pl pr sp	ck	ur
v w x	sl st		
y z	qu tr sw		

Change a Word Starting Cards

arm

barn

car

cork

far

corn

for

curl

fur

dirt



Change a Word Starting Cards

farm

jar

fern

star

fork

stir

girl

tar

hurt

yarn





Change a Word



starting word

Points:

Four-In-A-Row

If you roll a 2, 3 or 5, place a chip on a picture with that R-controlled vowel pair.
The first player to get 4 chips in a row, wins!



Miss a Turn



AR



ER/IR/UR



Roll Again



OR



Remove a Piece



READ SPELL BOARD GAME SCORECARD

Name _____



www.rumackresources.com

READ SPELL BOARD GAME SCORECARD

Name _____



www.rumackresources.com



Supplementary Activities For the Classroom



Large Group

R-Controlled Sign-it

Ask students to write ar, er, ir, or, ur onto separate pieces of paper. Call out words with R-controlled vowels, and students hold up the vowel/R letter combination that the word is spelled with.

R-Controlled Make-a-Match

Assign half the class to be “Rs” and the other half to be vowels. Play music and have students mingle. When the music stops, an “R” must join with a “vowel” and come up with a word spelled with that letter pairing.



Small Group

Guess the Word

One half of the group thinks of an R-controlled vowel word, and then the other half has to ask questions to guess it. When they guess it, they will have to spell it correctly. The groups continue to alternate between the thinking group and the guessing group. This can continue for many rounds.

R-Controlled Poster

Have students sort through old magazines to find and cut out as many images containing R-controlled vowel words as possible. They can then paste the images onto a sheet of paper to create an R-controlled image poster.

R-Controlled Anchor Chart

Have students write a word containing each of the five R-controlled vowel pairs and then illustrate an image of that word beside it.





Supplementary Activities For Home



R-Controlled Vowel Bowling

Write the R-controlled vowel pairs (ar, er, ir, or, ur) onto plastic cups, one sound per cup. Set the cups up in a pyramid with three on the bottom and two on top. Have your child throw a ball at the pyramid and try to knock down as many cups as they can. Then, have him/her think of a word containing each R-controlled vowel pair that was knocked down.

Letter Stamps Fun!

Use letter stamps and/or letter stickers to practice spelling words with R-controlled vowels. Use different-colored paper for each of the five R-controlled vowels, and have your child make as many words as he/she can with the stickers and/or stamps.

Salt Tray Fun!

Use a medium sized cookie sheet filled with a shallow layer of salt to practice spelling words with R-controlled vowels. Have your child use his/her finger to write words in the salt. Give the tray a gentle shake to begin again.

Guess the R-Controlled Vowel Word

Give fun clues for R-controlled vowel words. For example, “These twinkly lights come out at night” (stars), and have your child spell the answers once the word is guessed.

R-Controlled Vowel Scavenger Hunt

Hide words with R-controlled vowels around the house, and have your child find them and read them out loud.

